

Ventnor Educational Community Complex

Interim Superintendent
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Dear Parent/Guardian of _____ :

We are dedicated to providing all students with the educational foundation necessary to succeed in school and in life. To ensure your child's success, we have set high standards that are reflected in what is taught in our classrooms. The No Child Left Behind Act (NCLB) requires that adequate yearly progress (AYP) in language arts literacy and mathematics be measured annually for each school in New Jersey.

AYP is based primarily on the results of the New Jersey state assessments given to students in grades 3 through 8 and grade 11. Schools must meet the state's academic proficiency benchmarks, as well as other indicators such as test participation and attendance/dropout rate, to make AYP. These benchmarks increase on an incremental basis every three years.

Schools that do not make AYP for one year (Year 1) receive an Early Warning designation to alert them that students did not meet at least one of the AYP indicators. If a school does not make AYP for two or more consecutive years in the same content area (language arts literacy and mathematics) it is identified a school in need of improvement and certain sanctions must be applied.

The following schools in our district have not made AYP and have been identified for improvement as follows: VENTNOR ELEMENTARY SCHOOL and VENTNOR MIDDLE SCHOOL are in Year 2 because they did not make AYP for Language Arts Literacy or Math. The school improvement requirements that apply to your child's school are listed below:

Year 1 – Early Warning: There are no school improvements requirements. Notification to parents of the SINI status is optional.

Year 2 – School Choice: Your child may transfer to a high-performing school in the district.

X Year 2 – Supplemental Educational Services: Our district is unable to provide the choice option; supplemental educational services (SES) are available to eligible students.

Years 2 & 3 – Supplemental Educational Services: These services are offered to students who meet certain income criteria. In Year 3, your school may receive a Collaborative Assessment for Planning and Achievement (CAPA) scholastic audit from a team of school improvement experts. CAPA is part of a statewide system of support.


All schools in need of improvement that receive federal Title I funds must assemble a school improvement committee to develop a school improvement plan that identifies areas of need and programs and activities to help increase student achievement. All schools in Year 5, planning for restructuring, must involve parents and the community for input as the restructuring plan is developed. As a parent, you are encouraged to contact your child's school principal to provide input to the school improvement plan and see how you can become involved in helping the school address its achievement issues.

Some of the steps we have already taken or plan to implement this year to address the problem(s) that placed your child's school in improvement status include the following: After school help classes, basic skills supplemental instruction, NJASK help classes, and professional development for teachers. The state is also active in helping the school and district achieve its academic goals by sponsoring trainings, school support teams (CAPA), and guidance.

We want to continue serving your child, and we'll use all the resources available to us to help our students achieve. An important part of this effort involves parental involvement and support. The district and each school must develop and implement a parental involvement policy. We encourage you to become involved in this and other initiatives at your child's school by contacting Robert Baker, Interim Superintendent at rbaker@veccnj.org. Building and maintaining a high-quality school, is a job for the entire community.

We will continue to communicate with you throughout the year regarding the school improvement efforts underway and hope you will join us in supporting our students and teachers as we work toward reaching our goals for next year.

Sincerely,



Robert Baker
Interim Superintendent
Ventnor City Schools

PLEASE COMPLETE BELOW AND RETURN BY FRIDAY, OCTOBER 28, 2011

Supplemental Educational Services Provider Selection Form

Name of Student (Please Print):		
School:		
Date of Birth:	Grade:	
Address:		
City, State, Zip:		
Home Phone #:	Evening #:	Cell #:

Check the boxes that apply:

SECTION A:

My son/daughter **WILL** participate in the Supplemental Educational Services program.

My son/daughter **WILL NOT** participate this academic year in the supplemental educational services program.

(Signature of parent/guardian)

(Date)

(Printed name of parent/guardian)