

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
Grade 1 1 week	Can you draw a line? Describe the line. Can you find lines in this room? What happens to a line when it connects to another one and closes up?	1.1AB,1.2D, 1.3D,1.4A,1.5A	Draw various lines Use lines to create shapes. Interpret basic elements of art as the foundation for a creative project. Recognize, examine and respond to masterpieces.	Create original artwork. Respond to visual art. Teacher observation Oral feedback	Critical viewing Visual prompts Interactive lessons Differentiated instruction Games Drawing Model/demonstration cooperative learning activities	<ul style="list-style-type: none"> • Analyze picture prompt • Participate in discussion • Create original artwork using basic art elements • Participate in self-assessment • Recognize how art is a part of everyday life • Present completed works of art to be displayed • Cite basic visual art vocabulary used to describe works of art • Identify and discuss art elements
3 days	Can you guess what I am going to draw by looking at the shapes I am using?	1.3B,1.2D, 1.3D	Create pictures using shape, line and color. Identify shapes and colors. Use imagination to create a story based on an arts experience.	Create original artwork. Follow verbal directions and demonstration. Teacher observation Oral feedback	Critical viewing Visual prompts Interactive lessons Differentiated instruction Games Drawing Model/demonstration cooperative learning activities	<ul style="list-style-type: none"> • Participate in discussion • Create original artwork • Participate in self-assessment • Create original artwork using basic art elements • Identify and discuss art elements
2 days	Let's pretend that we are detectives! What do you see in this picture? Where is it? Who are they?	1.1A, 1.2D, 1.3D, 1.4A,1.5A	Create pictures using shape, line and color. Identify shapes and colors. Interpret basic elements of art as the foundation for a creative project.	Create original artwork. Follow verbal directions and demonstration Teacher observation Oral feedback	Critical viewing Critical Listening Visual prompts Interactive lessons Differentiated instruction Games	<ul style="list-style-type: none"> • Participate in discussion • Create original artwork using basic art elements • Participate in self-assessment • Identify and discuss art elements

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GRADE 2 1 week	What makes you different/special?	1.1A,B,1.2D 1.3D,1.4A,1.5A	draw a self-portrait Use lines to create shapes. Recognize, examine and respond to masterpieces. Identify family as a theme in art. Recognize body parts and proper placement on figure.	Create original artwork. Respond to visual art. Follow verbal directions and demonstration	Critical viewing Visual prompts Interactive lessons Differentiated instruction Games Drawing Model/demonstration cooperative learning activities	<ul style="list-style-type: none"> ● Analyze picture prompt ● Participate in discussion ● Create original artwork using basic art elements ● Participate in self-assessment ● Identify and discuss art elements
4 days	Everyone take off your shoe! Using the crayon, make a rubbing of the sole. What does it look like?	1.1A,B, 1.3B,1.2D, 1.3D	Create pictures using shape, line and color. Identify shapes and colors. Use elements of art to create original design.	Create original artwork. Follow verbal directions and demonstration.	Critical viewing Visual prompts Interactive lessons Differentiated instruction Games Drawing Model/demonstration cooperative learning activities	<ul style="list-style-type: none"> ● Participate in discussion ● Create original artwork using basic art elements ● Participate in self-assessment ● Peer observation ● Identify and discuss art elements
1 week	Let's draw something prehistoric! What were some of the first creatures on the earth?	1.1, 1.2D,1.3D, 1.5AB	Create pictures using shape, line and color. Identify shapes and colors.	Create original artwork. Follow verbal directions and demonstration	Critical viewing Critical Listening Visual prompts Interactive lessons Differentiated instruction Games Drawing Model/demonstration	<ul style="list-style-type: none"> ● Participate in discussion ● Create original artwork using basic art elements ● Participate in self-assessment

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GRADE 3		1.1AB,1.2D, 1.3D,1.4A,1.5A	draw a line Use lines to create shapes. Recognize, examine and respond to masterpieces.	Create original artwork. Respond to visual art.	Critical viewing Visual prompts Interactive lessons Differentiated instruction Games Drawing Model/demonstration	<ul style="list-style-type: none"> cooperative learning activities Analyze picture prompt Participate in discussion Create original artwork Participate in self-assessment
3 days		1.3B,1.2D, 1.3D	Create pictures using shape, line and color. Identify shapes and colors. Use imagination	Create original artwork. Follow verbal directions and demonstration.	Critical viewing Visual prompts Interactive lessons Differentiated instruction Games Drawing Model/demonstration	<ul style="list-style-type: none"> cooperative learning activities Participate in discussion Create original artwork Participate in self-assessment
2 days		1.1A, 1.2D, 1.3D, 1.4A,1.5A	Create pictures using shape, line and color. Identify shapes and colors.	Create original artwork. Follow verbal directions and demonstration	Critical viewing Critical Listening Visual prompts Interactive lessons Differentiated instruction Games Drawing Model/demonstration	<ul style="list-style-type: none"> cooperative learning activities Participate in discussion Create original artwork Participate in self-assessment
1 week		1A, 1.2D,1.3D,1.4	Create collage Assemble pieces to create a whole	Create original artwork. Follow verbal directions and demonstration	Critical viewing Visual prompts Interactive lessons Differentiated instruction Games Drawing Model/demonstration	<ul style="list-style-type: none"> cooperative learning activities Participate in discussion Create original artwork Participate in self-assessment

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