

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?
GRADE 4 1 week	Can you name all of the colors on the color wheel? How many are there?	1.1AB,1.2D, 1.3D,1.4A,1.5A, 1.5.4	Review color identification/color mixing and color placement. Tertiary, secondary, primary colors. Warm/cool, neutral, analogous, and complementary colors Employ choices for color placement that use balance, unity and repetition	Create original artwork using art elements and principles. Proper placement of color for flow of unity and balance in piece Respond to visual art. Follow directions and demonstration.	Critical viewing Visual prompts Interactive lessons Differentiated instruction Games Drawing Model/demonstration
3 days	What country are you from? What makes your country of origin special?	1.3B,1.2D, 1.3D, 1.4, 1.5AB	Appreciation of different cultures. Students will create drawings using various shading techniques. Use geometric shapes in design	Create original artwork. Analyze and critique famous artwork. Recognize cultural art. Follow verbal directions and demonstration.	Critical viewing Visual prompts Interactive lessons Differentiated instruction Games Drawing Model/demonstration
1 week	What is a Still life? How could you draw these items?	1.1A, 1.2D, 1.3D, 1.4A,1.5A	Draw objects using observational skills Break objects down into shapes, sizes, compare and contrast items Use perspective Create an original painting applying knowledge about the color wheel.	Analyze and critique famous artwork. Create original artwork using art elements and principles. Follow verbal directions and demonstration.	Critical viewing Critical Listening Visual prompts Interactive lessons Differentiated instruction Games Drawing Model/demonstration
1 week	If you were to describe yourself as a color, which color would it be and why?	1A, 1.2D,1.3D,1.4	Create self portrait Employ color families-analogous, secondary, neutral, warm/cool Realize relationship of ones self and the world around us	Create original artwork using art elements and principles. Analyze and critique famous artwork Follow verbal directions and demonstration	Critical viewing Critical listening Visual prompts Interactive lessons Differentiated instruction Games Drawing Model/demonstration

