

Ventnor Middle School Visual Arts Curriculum 2007

5th Grade

Suggested Time Line How much time will be spent on this learning?	Essential Questions and Content What will be taught?	NJCCCS What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do As a result of the Instruction?	Assessment What evidence will I collect that demonstrates that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students achieve the objectives?
2 Weeks	Color Theory & Movement What is color theory and how can color change movement?	1.1B, 1 1.2D, 1 1.3D, 1 1.4B, 1 1.5A, 2	Learn how color can affect temperature, mood, distance and movement. Create a color wheel. Differ between hues.	Create Original Artwork Quiz Observation Critique Follow Directions	Demonstration Interactive lessons Visual Images Handouts Drawing	Create original artwork Make artist journal entries. Cooperative learning activities. Participate in group critique.
3 Weeks	Shape, Space & Size What is Organic Abstract Art?	1.1B, 3 1.2D, 4 1.3D, 1 1.4A, 2 1.5A, 1	Draw shapes. Create art using organic and geometric shape Know how to make realistic objects abstract.	Create Original Artwork Quiz Observation Critique Follow Directions	Demonstration Interactive lessons Visual Images Handouts Drawing	Create original artwork Make artist journal entries. Cooperative learning activities. Participate in group critique.
2 Weeks	Texture & Balance How can artists create texture on a flat surface?	1.1A, 3 1.2D, 2 1.3D, 2 1.4A, 3 1.5B, 1	Use mixed media to create texture artworks. Be able to create balance harmony in artwork. Assemble a collage.	Create Original Artwork Quiz Observation Critique Follow Directions	Demonstration Interactive lessons Visual Images Handouts Drawing	Create original artwork Make artist journal entries. Cooperative learning activities. Participate in group critique.

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2 Weeks	Line & Perspective How did the concept of perspective change art?	1.1A, 2 1.2D, 5 1.3D, 2 1.4B, 2 1.5B, 2	Draw 3-D landscape, using Perspective. Using different types of line create topography.	Create Original Artwork Quiz Observation Critique Follow Directions	Demonstration Interactive lessons Visual Images Handouts Drawing	Create original artwork Make artist journal entries. Cooperative learning activities. Participate in group critique.
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Ventnor Middle School Visual Arts Curriculum 2007

6th Grade

Suggested Time Line How much time will be spent on this learning?	Essential Questions and Content What will be taught?	NJCCCS What state standards will be met by these objectives?	Instructional Objectives What will the students Know or be able to do As a result of the Instruction?	Assessment What evidence will I collect that demonstrates that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students achieve the objectives?
2 Weeks	Ancient Western Art What cultures make up classical art?	1.1A, 1 1.2D, 3 1.3D, 2 1.4B, 1 1.5A, 2	Have knowledge of clay process and hand building. Use tools to create design. Apply geometry and symmetry concepts to art.	Create Original Artwork Quiz Observation Critique Follow Directions	Demonstration Interactive lessons Visual Images Handouts Drawing	Create original artwork Make artist journal entries. Cooperative learning activities. Participate in group critique.
2 Weeks	Ancient Eastern Art In what ways did art express wealth?	1.1B, 4 1.2D, 1 1.3D, 2 1.4A, 2 1.5A, 1	Use nature in art. Write using calligraphy. Create art using paper as a medium.	Create Original Artwork Quiz Observation Critique Follow Directions	Demonstration Interactive lessons Visual Images Handouts Drawing	Create original artwork Make artist journal entries. Cooperative learning activities. Participate in group critique.
3 Weeks	Medieval & Renaissance Art Did science change artists and their artwork?	1.1A, 4 1.2D, 2 1.3D, 2 1.4A, 3 1.5B, 1	Read and write art history about artists. Use inquiry to create art. Make artwork using historical techniques.	Create Original Artwork Quiz Observation Critique Follow Directions	Demonstration Interactive lessons Visual Images Handouts Drawing	Create original artwork Make artist journal entries. Cooperative learning activities. Participate in group critique.
	Art of Exploration	1.1B, 3 1.2D, 4	Compare different cultures artwork. Create a timeline of	Create Original Artwork	Demonstration Interactive	Create original artwork Make artist journal

2 Weeks

What similarities
are there in world
art?

1.3D, 1
1.4B, 2
1.5B, 2

Art.

Quiz
Observation
Critique
Follow Directions

lessons
Visual Images
Handouts
Drawing

entries. Cooperative
learning activities.
Participate in group
critique.

Ventnor Middle School Visual Arts Curriculum 2007

7th Grade

Suggested Time Line How much time will be spent on this learning?	Essential Questions and Content What will be taught?	NJCCCS What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do As a result of the Instruction?	Assessment What evidence will I collect that demonstrates that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students achieve the objectives?
2 Weeks	Patriotic Art of North America How can symbols represent patriotism?	1.1A, 2 1.2D, 1 1.3D, 2 1.4A, 1 1.5A, 1	Draw thumbnail sketches. Create symbolic designs. Identify patriotic symbols?	Create Original Artwork Quiz Observation Critique Follow Directions	Demonstration Interactive lessons Visual Images Handouts Drawing	Create original artwork Make artist journal entries. Cooperative learning activities. Participate in group critique.
3 Weeks	Native American Art What makes art spiritual?	1.1A, 1 1.2D, 3 1.3D, 1 1.4A, 1 1.5B, 2	Draw sketches. Use Native American symbolism to create spiritual artwork.	Create Original Artwork Quiz Observation Critique Follow Directions	Demonstration Interactive lessons Visual Images Handouts Drawing	Create original artwork Make artist journal entries. Cooperative learning activities. Participate in group critique.
2 Weeks	Revolutionary & Civil War Art of North America In what ways can art document history?	1.1B, 2 1.2D, 1 1.3D, 2 1.4B, 1 1.5A, 2	Be able to draw, paint, sculpt and create prints. Analyze documentary photography and artwork.	Create Original Artwork Quiz Observation Critique Follow Directions	Demonstration Interactive lessons Visual Images Handouts Drawing	Create original artwork Make artist journal entries. Cooperative learning activities. Participate in group critique.
	Social/Political Art of	1.1B, 1 1.2D, 4	Create political art. Acquire computer art skills.	Create Original Artwork	Demonstration Interactive	Create original artwork Make artist journal

2 Weeks

North America

Can art influence society?

1.3D, 3

1.4B, 2

1.5A, 1

Quiz

Observation

Critique

Follow Directions

lessons

Visual Images

Handouts

Drawing

entries. Cooperative learning activities.

Participate in group critique.

Multicultural Art of North America

1.1A, 1

1.2D, 3

Use mixed media to create artwork reflecting different cultures.

Create Original

Artwork

Demonstration

Interactive

Create original artwork

Make artist journal

2 Weeks

What effect does culture have on art?

1.3D, 1

1.4B, 1

1.5B, 2

Quiz

Observation

Critique

Follow Directions

lessons

Visual Images

Handouts

Drawing

entries. Cooperative learning activities.

Participate in group critique.

**Ventnor Middle School
Visual Arts Curriculum 2007
Advanced 7th Grade**

Suggested Time Line How much time will be spent on this learning?	Essential Questions and Content What will be taught?	NJCCCS What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do As a result of the Instruction?	Assessment What evidence will I collect that demonstrates that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students achieve the objectives?
4 Weeks	Native American Art of NJ Who were NJ's first artists?	1.1A, 1 1.2D, 2 1.3D, 3 1.4B, 1 1.5B, 2	Make pottery, using the Lenni Lenape styles. Create totem carvings. Use natural tools to make designs.	Create Original Artwork Quiz Observation Follow Directions & Demonstration	Demonstration Interactive lessons Visual Images Handouts Drawing	Analyze artwork. Create original artwork. Maintain sketchbook/journal. cooperative learning activities. Participate in self assessment
3 Weeks	Colonial Art of NJ How did natural resources influence art?	1.1B, 2 1.2D, 4 1.3D, 1 1.4B, 2 1.5B, 1	Draw sketches. Design colonial architecture with geometric designs. Create glass art.	Create Original Artwork Quiz Observation Self & Group Critique Follow Directions & Demonstration	Demonstration Interactive lessons Visual Images Handouts Drawing	Analyze artwork. Create original artwork. Design cooperative learning activities. Participate in self assessment. Maintain artist sketchbook/journal entries.
6 Weeks	Revolutionary Art of NJ Do artworks always depict history truly?	1.1A, 2 1.2D, 3 1.3D, 2 1.4B, 2 1.5A, 2	Write and verbally analyze historical paintings that depict revolutionary events.	Create Original Artwork Test Observation Follow Directions & Demonstration	Demonstration Interactive lessons Visual Images Handouts Drawing	Analyze artwork. Create original artwork. Design cooperative learning activities. Participate in self assessment. Maintain artist sketchbook/journal

4 Weeks	Folk Art of NJ How can art be decorative and functional?	1.1A, 1 1.2D, 2 1.3D, 3 1.4A, 1 1.5B, 2	Create functional and decorative artworks. Paint using simplified techniques. Use natural materials.	Create Original Artwork Quiz Observation Self & Group Critique Follow Directions & Demonstration	Demonstration Interactive lessons Visual Images Handouts Drawing	entries. Participate in competition. Analyze artwork. Create original artwork. Demonstrate cooperative learning activities. Participate in self assessment. Maintain an artist sketchbook/journal entries. Take a field
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3 Weeks	<p>Multicultural & Women Artists of NJ Name some different cultures in NJ that have influenced art?</p>	1.1A, 1 1.2D, 2 1.3D, 3 1.4A, 1 1.5B, 2	Create a collage, using mixed media. Read historical information.	Create Original Artwork Quiz Observation Follow Directions & Demonstration	Demonstration Interactive lessons Visual Images Handouts Drawing	Analyze artwork. Create original artwork. Demonstrate cooperative learning activities. Participate in self assessment. Make artist sketchbook/journal entries.
4 Weeks	<p>Artistic Styles of NJ What historical styles still exist in NJ?</p>	1.1B, 2 1.2D, 1 1.3D, 2 1.4A, 2 1.5A, 1	Have knowledge of historical styles. Be able to draw or paint in those styles.	Create Original Artwork Quiz Observation Self & Group Critique Follow Directions & Demonstration	Demonstration Interactive lessons Visual Images Handouts Drawing	Analyze artwork. Create original artwork. Demonstrate cooperative learning activities. Participate in self/group assessment. Make artist sketchbook & journal entries.
6 Weeks	<p>Art of the Jersey Shore What kind of images do artists create of NJ?</p>	1.1B, 1 1.2D, 4 1.3D, 1 1.4B, 1 1.5B, 1	Use seascape as subject matter. Make images of NJ. Create a Jersey Shore mosaic, using natural materials.	Create Original Artwork Test Observation Follow Directions & Demonstration	Demonstration Interactive lessons Visual Images Handouts Drawing	Analyze artwork. Create original artwork. Demonstrate cooperative learning activities. Participate in self/group assessment.

Ventnor Middle School Visual Arts Curriculum 2007

8th Grade

Suggested Time Line How much time will be spent on this learning?	Essential Questions and Content What will be taught?	NJCCCS What state standards will be met by these objectives?	Instructional Objectives What will the students Know or be able to do As a result of the Instruction?	Assessment What evidence will I collect that demonstrates that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students achieve the objectives?
2 Weeks	Visual Communications and Illustration Careers How can art communicate to viewers?	1.1A, 2 1.2D, 2 1.3D, 2 1.4A, 1 1.5A, 1	Draw thumbnail sketches. Create symbolic designs and topography. Make illustrations for written text.	Create Original Artwork Quiz Observation Critique Follow Directions	Demonstration Interactive lessons Visual Images Handouts Drawing	Create original artwork. Make artist journal entries. Cooperative learning activities. Participate in group discussions.
2 Weeks	Ceramics and Craft Careers Can art be functional?	1.1A, 1 1.2D, 3 1.3D, 3 1.4B, 2 1.5B, 2	Create functional and decorative Art. Have knowledge of art safety vocabulary.	Create Original Artwork Quiz Observation Critique Follow Directions	Demonstration Interactive lessons Visual Images Handouts Drawing	Create original artwork. Make artist journal entries. Cooperative learning activities. Participate in group discussions.
3 Weeks	Fine Art Careers What defines an artist?	1.1A, 3 1.2D, 4 1.3D, 3 1.4A, 2 1.5A, 2	Be able to draw, paint, sculpt and create prints.	Create Original Artwork Quiz Observation Critique Follow Directions	Demonstration Interactive lessons Visual Images Handouts Drawing	Create original artwork. Make artist journal entries. Cooperative learning activities. Participate in group discussions.

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1 Weeks	<p>Architecture Careers How does technology affect architecture?</p>	<p>1.1B, 1 1.2D, 2 1.3D, 1 1.4A, 2 1.5A, 1</p>	<p>Design different types of architecture. Identify different styles.</p>	<p>Create Original Artwork Quiz Observation Critique Follow Directions</p>	<p>Demonstration Interactive lessons Visual Images Handouts Drawing</p>	<p>Create original artwork Make artist journal entries. Cooperative learning activities. Participate in group discussions.</p>
1 Week	<p>Art History and Aesthetic Careers Does art create emotion? Why is it important to write about art?</p>	<p>1.1B, 2 1.2D, 1 1.3D, 2 1.4B, 1 1.5B, 1</p>	<p>Read and write about art. Express feelings about art, using descriptive vocabulary.</p>	<p>Create Original Artwork Quiz Observation Critique Follow Directions</p>	<p>Demonstration Interactive lessons Visual Images Handouts Drawing</p>	<p>Create original artwork Make artist journal entries. Cooperative learning activities. Participate in group discussions.</p>

Ventnor Middle School Visual Arts Curriculum 2007

Advanced 8th Grade

Suggested Time Line How much time will be spent on this learning?	Essential Questions and Content What will be taught?	NJCCCS What state standards will be met by these objectives?	Instructional Objectives What will the students Know or be able to do As a result of the Instruction?	Assessment What evidence will I collect that demonstrates that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students achieve the objective?
3 Weeks	Still Life Series By NJ Artists What is a still life?	1.1B, 3 1.2D, 1 1.3D, 1 1.4B, 1 1.5B, 2	Assemble a still life motif. Draw sketches. Use different media to create a still life artwork.	Create Original Artwork Quiz Observation Follow Directions & Demonstration	Demonstration Interactive lessons Visual Images Handouts Drawing	Analyze artwork. Create original artwork. Make an artist portfolio, sketchbook/journal. cooperative learning activities. Participate in self assessment
3 Weeks	Plein Air NJ Landscapes How do artists use the environment around them in their artwork?	1.1B, 2 1.2D, 1 1.3D, 2 1.4A, 2 1.5B, 1	Be able to create artwork outside in the element. Understand safety rules for using various media. Recognize NJ landscapes.	Create Original Artwork Quiz Observation Self & Group Critique Follow Directions & Demonstration	Demonstration Interactive lessons Visual Images Handouts Drawing	Analyze artwork. Create original artwork. Demonstrate cooperative learning activities. Participate in self assessment. Make an artist sketchbook/journal entries.

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6 Weeks	<p>Depicting NJ Wildlife in Art In what ways can artists help to preserve NJ wildlife?</p>	<p>1.1A, 2 1.2D, 3 1.3D, 3 1.4A, 1 1.5B, 1</p>	<p>Draw sketches. Use wood as a medium. Paint in a realistic style. Identify NJ wildlife. Paint art for competition.</p>	<p>Create Original Artwork Test Observation Follow Directions & Demonstration</p>	<p>Demonstration Interactive lessons Visual Images Handouts Drawing</p>	<p>Analyze artwork. Create original artwork. Demonstrate cooperative learning activities. Participate in self assessment. Maintain artist sketchbook/journal entries. Participate in competition.</p>
4 Weeks	<p>NJ Printmaking, Illustration & Photography Name different ways that artists create illustrations?</p>	<p>1.1A, 3 1.2D, 2 1.3D, 3 1.4B, 2 1.5A, 1</p>	<p>Use different types of media to create illustrations that depict NJ.</p>	<p>Create Original Artwork Quiz Observation Self & Group Critique Follow Directions & Demonstration</p>	<p>Demonstration Interactive lessons Visual Images Handouts Drawing</p>	<p>Analyze artwork. Create original artwork. Demonstrate cooperative learning activities. Participate in self assessment. Maintain artist sketchbook/journal entries. Take a field</p>
3 Weeks	<p>NJ Women Artists and Crafters Are crafts art?</p>	<p>1.1A, 1 1.2D, 3 1.3D, 2 1.4A, 2 1.5B, 2</p>	<p>Create artwork using, textiles and clay mediums.</p>	<p>Create Original Artwork Quiz Observation Follow Directions & Demonstration</p>	<p>Demonstration Interactive lessons Visual Images Handouts Drawing</p>	<p>Analyze artwork. Create original artwork. Demonstrate cooperative learning activities. Participate in self assessment. Maintain artist sketchbook/journal entries. Take field t</p>

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3 Weeks	<p>Help Save the Earth/NJ through Art In what ways do artists use recycled products?</p>	<p>1.1A, 2 1.2D, 2 1.3D, 1 1.4A, 1 1.5A, 2</p>	<p>Using recycled products create 3-D artworks. Make paper out recycled products.</p>	<p>Create Original Artwork Quiz Observation Self & Group Critique Follow Directions & Demonstration</p>	<p>Demonstration Interactive lessons Visual Images Handouts Drawing</p>	<p>Analyze artwork. Create original artwork. Demonstrate cooperative learning activities. Participate in self/group assessments. Make artist sketchbooks & journal entries.</p>
6 Weeks	<p>Graphic design-NJ Vacation Guide Do logos and cartoons help in advertising?</p>	<p>1.1A, 2 1.2D, 4 1.3D, 3 1.4B, 2 1.5A, 1</p>	<p>Final project to create a vacation guide. Use computers to create artwork.</p>	<p>Create Original Artwork Test Observation Follow Directions & Demonstration</p>	<p>Demonstration Interactive lessons Visual Images Handouts Drawing</p>	<p>Analyze artwork. Create original artwork. Demonstrate cooperative learning activities. Participate in self/group assessments. Complete art portfolio.</p>