

8TH GRADE SOCIAL STUDIES CURRICULUM
WORLD GEOGRAPHY

	Suggested Time Line <i>How much time will be spent of this learning?</i>	Essential Questions and Content <i>What will be taught? (broken down by chapter/section)</i>	NJCCC Standards <i>What state standards will be met by these objectives?</i>	Instructional Objectives <i>The students will be able to...</i>	Assessment <i>What evidence will I collect that demonstrates that the students have achieved the objective?</i>	Instructional Domain <i>How will the learning be structured</i>	Instructional Activities <i>What will the students do to achieve the objective?</i>
Unit 6- South and East Asia and the Pacific	7 weeks						
Chapter 25		How can ancient civilizations and previous empires shape a country's history and culture? How can one country's challenges and cultures affect surrounding nations? (India)			<ul style="list-style-type: none"> Review and assess questions Close Up Activities Open ended questions Critical thinking questions Higher level thinking skills Chapter Reviews Standardized test practices Group discussion Written and oral tests and quizzes Projects Journal writing Essay writing Teacher observation Homework Self Assessment Presentations Rubrics 	<ul style="list-style-type: none"> Differentiated instruction Flexible Grouping Overhead Graphic Organizers Teacher modeling Guided and independent reading Guided and independent writing Conferencing Technology Direct Instruction Guided and independent research 	<ul style="list-style-type: none"> Exploring Maps and Pictures Focus on Reading, Writing, Speaking, Viewing Activities Bell Ringers and PODs Main Idea Questions Case Studies Close Up Activities Focus on Culture Activities Social Studies Skills Activities Writing Workshop Activities Interactive Map Activities Direct Teach Activities Discussions Cooperative Learning Activities Word Wall Vocabulary Structured Writing Prompts Respond to Pictures Persuasive Writing Graphic Organizers Critical Viewing
		Section 1- Physical Geography	A7, A8	<ol style="list-style-type: none"> Identify the physical features of the Indian Subcontinent Describe the climate and resources of the Indian Subcontinent region 			
		Section 2- History and Culture of India	A1, A5, D3, D5, D6, D8	<ol style="list-style-type: none"> Identify the factors that have shaped the early history of India. Discuss how powerful empires controlled India for hundreds of years. Identify the event that led to the division of India into several countries. Identify two important parts of Indian culture. 			
		Section 3- India Today	A7, B6, D1, D2, E2, E3	<ol style="list-style-type: none"> Identify what is at the center of daily life in India Describe the many challenges facing India today 			
		Section 4- India's Neighbors	A7	<ol style="list-style-type: none"> Describe the influences on India's neighbors. 			

				2. <i>Discuss</i> the major challenges to the region today.			and Listening <ul style="list-style-type: none"> • Research • Note taking • Research
Chapter 26		How does a country's population affect its government and environmental problems? What are the characteristics of a communist government as compared to those of a democracy?			<ul style="list-style-type: none"> • Review and assess questions • Close Up Activities • Open ended questions • Critical thinking questions • Higher level thinking skills • Chapter Reviews • Standardized test practices • Group discussion • Written and oral tests and quizzes • Projects • Journal writing • Essay writing • Teacher observation • Homework • Self Assessment • Presentations • Rubrics 	<ul style="list-style-type: none"> • Differentiated instruction • Flexible Grouping • Overhead • Graphic Organizers • Teacher modeling • Guided and independent reading • Guided and independent writing • Conferencing • Technology • Direct Instruction • Guided and independent research 	<ul style="list-style-type: none"> • Exploring Maps and Pictures • Focus on Reading, Writing, Speaking, Viewing Activities • Bell Ringers and PODs • Main Idea Questions • Case Studies • Close Up Activities • Focus on Culture Activities • Social Studies Skills Activities • Writing Workshop Activities • Interactive Map Activities • Direct Teach Activities • Discussions • Cooperative Learning Activities • Word Wall Vocabulary • Structured Writing Prompts • Respond to Pictures • Persuasive Writing • Graphic Organizers • Critical Viewing and Listening • Research • Note taking • Research
		Section 1- Physical Geography	A4, A8, B1	<ol style="list-style-type: none"> 1. <i>Identify</i> the physical features of China, Mongolia, and Taiwan 2. <i>Describe</i> the climates and resources of China, Mongolia, and Taiwan 			
		Section 2- History and Culture of China	A7, A8, C5, D2, D3	<ol style="list-style-type: none"> 1. <i>Describe</i> how China was ruled for most of its early history 2. <i>Identify</i> the events that led to China's Communist government. 3. <i>Describe</i> the population and culture of China. 			
		Section 3- China Today	A11, B2, B4, B6, C5, D1, D2, D3, D4, E2, D3	<ol style="list-style-type: none"> 1. <i>Describe</i> what China's booming economy is based on 2. <i>Discuss</i> how China's government controls many aspects of life and limits political freedom. 3. <i>Recall</i> that China is mainly rural, but urban areas are growing. 4. <i>Identify</i> the serious problems that China's environment faces 			
		Section 4- Mongolia and Taiwan	C5, D5, E5	<ol style="list-style-type: none"> 1. <i>Describe</i> the population and culture of Mongolia 2. <i>Recall</i> that Taiwan is a small island with a dense population and a highly 			

				industrialized economy.			
Chapter 27		What role does history and religion play in Japan and the Koreas? What helps a nation become one of the most highly developed nations on its continent? How can varying views on government cause war between nations such as North and South Korea?					
	Section 1- Physical Geography	A1, A3, A4, A5, A6, E5	1. Identify the main physical features of Japan and the Koreas 2. Identify the climates and resources of Japan and the Koreas				
	Section 2- History and Culture	D5	1. Recall that the early history of Japan and Korea were closely linked, but the countries developed very differently. 2. Discuss how Japanese culture blends traditional customs with modern innovations. 3. Differentiate life in North Korea and life in South Korea				
	Section 3- Japan Today	A11, B6, C5, D2, D3, D4, E2	1. Recall that since World War II, Japan has developed a democratic government and one of the world's strongest economies. 2. Identify the factor that helps shape daily life in Japan 3. Describe the main issues facing Japan				
	Section 4- The Koreas Today	D3, E5	1. Discuss how the people of South Korea today have freedom and economic opportunities.				
					<ul style="list-style-type: none"> • Review and assess questions • Close Up Activities • Open ended questions • Critical thinking questions • Higher level thinking skills • Chapter Reviews • Standardized test practices • Group discussion • Written and oral tests and quizzes • Projects • Journal writing • Essay writing • Teacher observation • Homework • Self Assessment • Presentations • Rubrics 	<ul style="list-style-type: none"> • Differentiated instruction • Flexible Grouping • Overhead • Graphic Organizers • Teacher modeling • Guided and independent reading • Guided and independent writing • Conferencing • Technology • Direct Instruction • Guided and independent research 	<ul style="list-style-type: none"> • Exploring Maps and Pictures • Focus on Reading, Writing, Speaking, Viewing Activities • Bell Ringers and PODs • Main Idea Questions • Case Studies • Close Up Activities • Focus on Culture Activities • Social Studies Skills Activities • Writing Workshop Activities • Interactive Map Activities • Direct Teach Activities • Discussions • Cooperative Learning Activities • Word Wall Vocabulary • Structured Writing Prompts • Respond to Pictures • Persuasive Writing • Graphic Organizers • Critical Viewing and Listening • Research • Note taking • Research

				<p>2. <i>Discuss</i> how the people of North Korea today have little freedom or economic opportunity.</p> <p>3. <i>Discuss</i> how some people in both South and North Korea support the idea of Korean reunification.</p>			
Chapter 28	How is SE Asia influenced by physical geography and its location relative to surrounding countries such as India or China?				<ul style="list-style-type: none"> Review and assess questions Close Up Activities Open ended questions Critical thinking questions Higher level thinking skills Chapter Reviews Standardized test practices Group discussion Written and oral tests and quizzes Projects Journal writing Essay writing Teacher observation Homework Self Assessment Presentations Rubrics 	<ul style="list-style-type: none"> Differentiated instruction Flexible Grouping Overhead Graphic Organizers Teacher modeling Guided and independent reading Guided and independent writing Conferencing Technology Direct Instruction Guided and independent research 	<ul style="list-style-type: none"> Exploring Maps and Pictures Focus on Reading, Writing, Speaking, Viewing Activities Bell Ringers and PODs Main Idea Questions Case Studies Close Up Activities Focus on Culture Activities Social Studies Skills Activities Writing Workshop Activities Interactive Map Activities Direct Teach Activities Discussions Cooperative Learning Activities Word Wall Vocabulary Structured Writing Prompts Respond to Pictures Persuasive Writing Graphic Organizers Critical Viewing and Listening Research Note taking Research
	Section 1- Physical Geography	A7, A8, C1, E4	<p>1. <i>Identify</i> Southeast Asia's physical features</p> <p>2. <i>Describe</i> the climate of Southeast Asia</p> <p>3. <i>Identify</i> the resources in Southeast Asia</p>				
	Section 2- History and Culture	D3, D5, D6, D8	<p>1. <i>Describe</i> the events of Southeast Asia's early history</p> <p>2. <i>Describe</i> the modern history of Southeast Asia.</p> <p>3. <i>Identify</i> what factors have influenced Southeast Asia's culture</p>				
	Section 3- Mainland Southeast Asia Today	B6, C5, D7, E5	<p>1. <i>Describe</i> how the area today is largely rural and agricultural, but cities are growing rapidly.</p> <p>2. <i>Differentiate</i> the governments and economies of Myanmar and Thailand</p> <p>3. <i>Describe</i> life in the countries of Indochina after years of war.</p>				
	Section 4- Island Southeast Asia Today	A11, D2, D3, D4	<p>1. <i>Identify</i> the resources and challenges of the region</p> <p>2. <i>Compare</i> and contrast Malaysia and its neighbors</p> <p>3. <i>Compare</i> and contrast Indonesia and East Timor</p> <p>4. <i>Describe</i> the ethnic</p>				

				diversity and economy of the Philippines			
Chapter 29		How can climate and culture create challenges for a country or specific region?					
		Section 1- Australia and New Zealand	A4, A7, A8, A11, B1, C1, C2, C5, D1, D2, D4, D5, D6, E4	1. Identify the physical geography of Australia and New Zealand 2. Identify who helped shape the history of Australia and New Zealand. 3. Describe the economic situation of today's Australia and New Zealand	<ul style="list-style-type: none"> • Review and assess questions • Close Up Activities • Open ended questions • Critical thinking questions • Higher level thinking skills • Chapter Reviews • Standardized test practices • Group discussion • Written and oral tests and quizzes • Projects • Journal writing • Essay writing • Teacher observation • Homework • Self Assessment • Presentations • Rubrics 	<ul style="list-style-type: none"> • Differentiated instruction • Flexible Grouping • Overhead • Graphic Organizers • Teacher modeling • Guided and independent reading • Guided and independent writing • Conferencing • Technology • Direct Instruction • Guided and independent research 	<ul style="list-style-type: none"> • Exploring Maps and Pictures • Focus on Reading, Writing, Speaking, Viewing Activities • Bell Ringers and PODs • Main Idea Questions • Case Studies • Close Up Activities • Focus on Culture Activities • Social Studies Skills Activities • Writing Workshop Activities • Interactive Map Activities • Direct Teach Activities • Discussions • Cooperative Learning Activities • Word Wall Vocabulary • Structured Writing Prompts • Respond to Pictures • Persuasive Writing • Graphic Organizers • Critical Viewing and Listening • Research • Note taking • Research
		Section 2- The Pacific Islands	A3, A4, B4, C3, E1, E2, E4	1. Identify the physical features, resources and climate of the Pacific Islands 2. Identify the factors that have influenced the history and culture of the Pacific Islands. 3. Discuss how Pacific Islanders today are working to improve their economies and protect the environment.			
		Section 3- Antarctica	B4, C1, C2, D5, E1, E4	1. Identify the physical geography of Antarctica 2. Describe how explorations in the 1800s and 1900s led to Antarctica's use for scientific research. 3. Identify the key issues for Antarctica today.			