

8TH GRADE SOCIAL STUDIES CURRICULUM
WORLD GEOGRAPHY

	Suggested Time Line <i>How much time will be spent of this learning?</i>	Essential Questions and Content <i>What will be taught? (broken down by chapter/section)</i>	NJCCC Standards <i>What state standards will be met by these objectives?</i>	Instructional Objectives <i>The students will be able to...</i>	Assessment <i>What evidence will I collect that demonstrates that the students have achieved the objective?</i>	Instructional Domain <i>How will the learning be structured</i>	Instructional Activities <i>What will the students do to achieve the objective?</i>
Unit 4- Southwest and Central Asia	4 weeks						
Chapter 17		Why would countries in the Eastern Mediterranean want stronger economic ties to European countries? How can religion cause war in a specific region?			<ul style="list-style-type: none"> • Review and assess questions • Close Up Activities • Open ended questions • Critical thinking questions • Higher level thinking skills • Chapter Reviews • Standardized test practices • Group discussion • Written and oral tests and quizzes • Projects • Journal writing • Essay writing • Teacher observation • Homework • Self Assessment • Presentations • Rubrics 	<ul style="list-style-type: none"> • Differentiated instruction • Flexible Grouping • Overhead • Graphic Organizers • Teacher modeling • Guided and independent reading • Guided and independent writing • Conferencing • Technology • Direct Instruction • Guided and independent research 	<ul style="list-style-type: none"> • Exploring Maps and Pictures • Focus on Reading, Writing, Speaking, Viewing Activities • Bell Ringers and PODs • Main Idea Questions • Case Studies • Close Up Activities • Focus on Culture Activities • Social Studies Skills Activities • Writing Workshop Activities • Interactive Map Activities • Direct Teach Activities • Discussions • Cooperative Learning Activities • Word Wall Vocabulary • Structured Writing Prompts • Respond to Pictures • Persuasive Writing • Graphic Organizers • Critical Viewing
		Section 1- Physical Geography	A8	<ol style="list-style-type: none"> 1. Identify the physical features of the Eastern Mediterranean's 2. Describe the region's climate 3. List the important natural resources in the Eastern Mediterranean 			
		Section 2- Turkey	A11, B2, D8, E3	<ol style="list-style-type: none"> 1. Discuss Turkey's history 2. Describe the people and culture Turkey 3. Identify the government of today's Turkey 			
		Section 3- Israel	A1, A2, A5, B6, D2, D4, D5, D6, D8	<ol style="list-style-type: none"> 1. Explain how Israel's history includes the ancient Hebrews and the creation of the nation of Israel. 2. Describe how in Israel today, Jewish culture is a major part of daily life. 3. Explain the Palestinian Territories and who controls them 			
		Section 4- Syria, Lebanon, and Jordan		<ol style="list-style-type: none"> 1. Discuss how Syria, once part of the Ottoman Empire, is an Arab country ruled by 			

				<p>a powerful family.</p> <p>2. Identify the challenges facing Lebanon</p> <p>3. Discuss how Jordan has few resources and is home to Bedouins and Palestinian refugees.</p>			<p>and Listening</p> <ul style="list-style-type: none"> • Research • Note taking • Research
Chapter 18	What can a country do to rebuild after years of war? How does a country's location affect its culture and resources?				<ul style="list-style-type: none"> • Review and assess questions • Close Up Activities • Open ended questions • Critical thinking questions • Higher level thinking skills • Chapter Reviews • Standardized test practices • Group discussion • Written and oral tests and quizzes • Projects • Journal writing • Essay writing • Teacher observation • Homework • Self Assessment • Presentations • Rubrics 	<ul style="list-style-type: none"> • Differentiated instruction • Flexible Grouping • Overhead • Graphic Organizers • Teacher modeling • Guided and independent reading • Guided and independent writing • Conferencing • Technology • Direct Instruction • Guided and independent research 	<ul style="list-style-type: none"> • Exploring Maps and Pictures • Focus on Reading, Writing, Speaking, Viewing Activities • Bell Ringers and PODs • Main Idea Questions • Case Studies • Close Up Activities • Focus on Culture Activities • Social Studies Skills Activities • Writing Workshop Activities • Interactive Map Activities • Direct Teach Activities • Discussions • Cooperative Learning Activities • Word Wall Vocabulary • Structured Writing Prompts • Respond to Pictures • Persuasive Writing • Graphic Organizers • Critical Viewing and Listening • Research • Note taking • Research
	Section 1- Physical Geography	A7, A8, C1, C3, D1, E2, E3, E4	<p>1. Identify the major physical features of the Arabian Peninsula, Iraq, and Iran</p> <p>2. Describe the region's climate</p> <p>3. Discuss how most of the world is dependent on oil, which is a resource that is exported from this region.</p>				
	Section 2- Arabian Peninsula	B4, C3, D1, D7	<p>1. Identify the influences on life in Saudi Arabia.</p> <p>2. Identify the governments of most other Arabian Peninsula countries and what influences them</p>				
	Section 3- Iraq	C3, D5	<p>1. Recall that Iraq's history includes rule by many conquerors and cultures, as well as recent wars.</p> <p>2. Recall that most of Iraq's people are Arabs, and Iraqi culture includes the religion of Islam.</p> <p>3. Discuss how Iraq today must rebuild its government and economy, which have suffered from years of conflict.</p>				
	Section 4- Iran	A5, B1, B2	<p>1. Recall Iran's history includes great empires and an Islamic republic.</p> <p>2. Describe how in Iran</p>				

				today, Islamic religious leaders restrict the rights of most Iranians.			
Chapter 19		How do the cultures in the countries of Central Asia compare and contrast? What leads to a countries poor economic condition?					
		Section 1- Physical Geography	A4, C5, E5	<ol style="list-style-type: none"> 1. Identify the key physical features of landlocked Central Asia 2. Describe the climate of Central Asia 3. List the key natural resources in Central Asia 	<ul style="list-style-type: none"> • Review and assess questions • Close Up Activities • Open ended questions • Critical thinking questions • Higher level thinking skills • Chapter Reviews • Standardized test practices • Group discussion • Written and oral tests and quizzes • Projects • Journal writing • Essay writing • Teacher observation • Homework • Self Assessment • Presentations • Rubrics 	<ul style="list-style-type: none"> • Differentiated instruction • Flexible Grouping • Overhead • Graphic Organizers • Teacher modeling • Guided and independent reading • Guided and independent writing • Conferencing • Technology • Direct Instruction • Guided and independent research 	<ul style="list-style-type: none"> • Exploring Maps and Pictures • Focus on Reading, Writing, Speaking, Viewing Activities • Bell Ringers and PODs • Main Idea Questions • Case Studies • Close Up Activities • Focus on Culture Activities • Social Studies Skills Activities • Writing Workshop Activities • Interactive Map Activities • Direct Teach Activities • Discussions • Cooperative Learning Activities • Word Wall Vocabulary • Structured Writing Prompts • Respond to Pictures • Persuasive Writing • Graphic Organizers • Critical Viewing and Listening • Research • Note taking • Research
		Section 2- History and Culture	C5, D5	<ol style="list-style-type: none"> 1. Recall that throughout history, many different groups have conquered Central Asia. 2. Identify the influences on the culture in Central Asia. 			
		Section 3- Central Asia Today	A3, A4, B2, C3, C5, E2, E3, E5	<ol style="list-style-type: none"> 1. Describe how the countries of Central Asia are working to develop their economies and to improve political stability in the region. 2. Discuss the issues and challenges related to the environment, the economy, and politics that are facing Central Asia today 			