

| Suggested Time Line How much time will be spent on this learning | Essential Questions and Content What will be taught? | NJCCC Standards What state standards will be met by these objectives? | Instructional Objectives What will the students know or be able to do as a result of this instruction? | Assessment What evidence will I collect that demonstrate that the students have achieved the objective? | Instructional Domain How will the learning be structured? | Instructional Activities What will the students do to achieve the objective? |
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| Unit 2 – Cultures Meet Chapter 3 - The Age of Exploration 3 Weeks | Why were Europeans interested in searching for an all water route to Asia? Why did the Europeans explore the Americas? What areas of the Americas did the Spanish explore and conquer? What discoveries were made by other Europeans? | 6.1 A-1,2,3 4,6,7,11 6.3 A-1,2 C-2,4 D-1 6.4 C-1,2,3, 4 D-2,3,4 6.6 D-2,3,4, 7 | Explain reasons for European exploration. Trace and identify the routes the European explorers made. Analyze the impact that European colonization had on the Native Americans. Describe the accomplishments of the European explorers. | Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests | Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual | Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips |

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| <p>Chapter 4-Building the First Colonies</p> <p>3 Weeks</p> | <p>Why did Spain colonize in the Americas? What were the reasons for English colonization in North America? How and where was Plymouth colony founded? Why did the French and the Dutch explore and settle in North America?</p> | <p>6.1 A-1,2,3 4,6,7,1 6.4 A-1,2,7, 8 C-7,8 D-1,2,3 6.6 B-2,3</p> | <p>Locate the lands claimed by the Spanish in North America. Analyze the impact that the English colonists had on the Native Americans. Compare and contrast how the Europeans struggled for control of North America.</p> | <p>Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests</p> | <p>Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual</p> | <p>Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips</p> |
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