

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
Unit 6- Civil War Times Chapter 12-The Civil War 3 Weeks	What conflicts existed between the Northern and Southern states? What groups of people were against slavery? How did the US Nation split apart? How was President Lincoln involved with the Civil War? How did the Civil War end?	6.1 A-1,2,3,4,6,7,11 6.2 B-1 6.4 F-11 G-1 6.6 A-4	Analyze the sectional differences between the Northern and Southern states. Describe the goals of the abolitionist groups in the US. Compare and contrast the events that led to the US to break apart. Analyze how President Lincoln was involved with the Civil War. Describe how the Civil War ended.	Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests	Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual	Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips

<p>Chapter 13-A Changing Nation</p> <p>3 Weeks</p>	<p>What is Reconstruction? Why did some Americans want to move west? How were lives of Americans changed by new inventions and new industries in the late 1800's? What obstacles did new immigrants find when they came to the US?</p>	<p>6.1 A-1,2,3, 4,6,7,11 6.2 B-1,2,3 C-3,4 D-1,2,3,4 6.4. C-3 G-3,4</p>	<p>Explain how Reconstruction efforts affected the North and South. Analyze why many Americans wanted to move west. Compare and contrast how the new inventions and industries of the late 1800's changed the lives of Americans. Describe the challenges the immigrants faced when they came to the US.</p>	<p>Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests</p>	<p>Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual</p>	<p>Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips</p>
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