

| <b>Suggested Time Line</b><br>How much time will be spent on this learning           | <b>Essential Questions and Content</b><br>What will be taught?   | <b>NJCCC Standards</b><br>What state standards will be met by these objectives? | <b>Instructional Objectives</b><br>What will the students know or be able to do as a result of this instruction? | <b>Assessment</b><br>What evidence will I collect that demonstrate that the students have achieved the objective?                   | <b>Instructional Domain</b><br>How will the learning be structured?  | <b>Instructional Activities</b><br>What will the students do to achieve the objective?   |
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| <u>Unit 1...</u><br><u>2 Chapters</u><br><br><u>Toward Civilization</u><br>(3 weeks) | <u>Geography-</u> How did physical geography affect the development and growth of societies of the Stone Age and into the first civilizations?   | 6.1 A-1,2,3, 4,5,6,7,8,9, 10,11<br>6.3 A-1,2,3<br>6.6 A-1,2,3 4,5,6,7,8,9       | Learn what tools are used to understand history, and make the connections between geography and history.         | -Class discussions<br>-Writing Assignments<br>-Quizzes<br>-Tests<br>-Essays<br>-Vocabulary<br>-Projects<br>-Comprehension questions | -Web Quests<br>-Interactive student mapping on laptops<br>- Class discussions<br>-Independent student reading and writing assignments<br>-Differentiated Instruction<br>-Critical thinking | -Read the text book (discuss, analyze and write about the material)<br>-Participate in class discussions<br>-Cooperative learning activities<br>-Complete Web Quests<br>-Answer comprehension questions<br>-Fill out a map of the area |
| <u>Chapter 1 .....</u><br><u>The Beginnings of Human Society</u>                     | <u>History-</u> How did each of the societies in the Stone Age and the first civilizations belief system affect its historical accomplishments ? |   | Discover how hunters and gatherers lived during the Stone Age and learn about the beginning of farming.          |   | Activities<br>-Group classroom projects<br>-Teacher made review questions  | -Complete workbook exercises<br>-Paired Sharing<br>-Guided Reading<br>-Primary and Secondary sources<br>-Graphic Organization  |
|  | <u>Culture-</u> What were the beliefs and values of the people of the Stone Age and the first  |   | Find out about the advantages people gained from settling down in one place and learn about the                  |   |  |  |

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|  | civilizations?   |  | growth of early cities. Understand how the first civilizations formed and spread.   |  |  |  |
| Chapter 2.....<br>The Fertile Crescent | <u>Government</u> -<br>What types of governments were formed in the Stone Age and the first civilization societies and how did they develop? |  | Find out how geography made the rise of civilization in the Fertile Crescent possible. Learn about Sumer's first cities and examine the Sumerian religion.  |  |  |  |
|  | <u>Economics</u> - How did each society of the Stone Age and first civilizations develop and organize its economic activities?               |  | Learn about the 3 most important empires of the Fertile Crescent. Identify the main characteristics of the Babylonian and Assyrian Empires and investigate the achievements of the Persian Empire |  |  |  |
|  |  |  | Find out how the art of writing developed in  |  |  |  |

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|   |  |              | Mesopotamia and learn of the importance of Hammurabi's code.   |   |  |  |
|   |  |              | Understand how the power of the sea helped the Phoenicians spread civilization throughout the Mediterranean Sea area. Learn about the major historical events that the Israelites encountered. |   |  |  |
|   |  |              | Learn about the basic beliefs of Judaism. Discover the effect that Judaism has had on other religions.   |   |  |  |
| <u>Unit 2.....</u><br><u>3 Chapters</u><br><br><u>Ancient Egypt, India and China</u><br><br>(6 weeks) | <u>Geography-</u> How did physical geography affect the development and growth of societies of Ancient Egypt, India and China? | 6.3 A-3, B-1 | Find out how the geography of the Nile changes as the river runs its course, discover how it was used for trade and what types of communities  | - Class discussions<br>- Writing Assignments<br>- Quizzes<br>- Tests<br>- Essays<br>- Vocabulary<br>- Projects<br>- Comprehension | - Web Quests<br>- Interactive student mapping on laptops<br>- Class discussions<br>- Independent student reading and writing assignments<br>- Differentiated Instruction | - Read the text book (discuss, analyze and write about the material)<br>- Participate in class discussions<br>- Cooperative learning activities<br>- Complete Web Quests<br>- Answer comprehension questions<br>- Fill out a map of the area |

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|   |   |  | developed along its banks.  | Questions. | -Critical thinking  |   |
| <u>Chapter 3....</u><br>Ancient Egypt and Nubia | <u>History-</u> How did each of the societies of Ancient Egypt, India and China's belief system affect its historical accomplishments ? |  | Learn about the history of kingship and the accomplishments of each of the 3 kingdoms. Understand what characterized the rule of Egypt of each kingdom.       |            | Activities<br>-Group classroom projects<br>-Teacher made review questions | -Complete workbook exercises<br>-Paired Sharing<br>-Guided Reading<br>-Primary and Secondary sources<br>-Graphic Organization |
|   | <u>Culture-</u> What were the beliefs and values of the people of Ancient Egypt, China and India?                                       |  | Learn about Egyptian gods and goddesses, find out about the beliefs of an afterlife.  |            |   |   |
|   | <u>Government-</u> What types of governments were formed in Ancient Egypt, India and China and how did they develop?                    |  | Discover why pharaohs' tombs were built. Find out about everyday life was like in ancient Egypt including their writing and advances in medicine and science. |            |   |   |
|   | <u>Economics-</u> How did each society of Ancient Egypt,  |  | Discuss the relationship between Egypt  |            |   |   |

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|                                | India and China develop and organize its economic activities? |  | and Nubia and Nubian Kingdoms of Kerma, Napata and Meroe.   |  |  |  |
| Chapter 4....<br>Ancient India |   |  | Learn about India's geographic setting. Discover the rise of new cultures along the Indus and Ganges River Valleys. |  |  |  |
|                                |   |  | Find out about the beginnings of Hinduism, its teachings and the many paths to truth.                               |  |  |  |
|                                |   |  | Learn about Buddha and his teachings and how it was received both in and out of India.                              |  |  |  |
|                                |   |  | Discover the rise of the Maurya Empire, Study Ashoka and Investigate the Gupta Empire.                              |  |  |  |
| Chapter 5....<br>Ancient China |   |  | Examine the geography of  |  |  |  |

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|   |   |                            | ancient China and find out about early civilizations. Learn about the importance of family.   |  |  |   |
|   |   |                            | Learn about the life and teachings of Confucius. Understand the influence he had on Chinese society.  |  |  |   |
|   |   |                            | Discover how the Qin Dynasty rose to power. Find out how Qin Shi Huangdi united China. Examine the rulers of the Han Dynasty and those before them. |  |  |   |
|   |   |                            | Find out how the Silk Road worked and other important advances made during the Han Dynasty.   |  |  |   |
| <u>Unit 3.....</u><br><u>4 Chapters</u> | <u>Geography-</u> How did physical geography affect | 6.3 B-1,2,3,4<br>5,6,7,8,9 | Understand how Greece's geography   | -Class discussions<br>-Writing Assignments | -Web Quests<br>-Interactive student mapping on laptops | -Read the text book (discuss, analyze and write about the material) |

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| <p><u>Ancient Greece and Rome</u></p> <p>(7 weeks)</p>          | <p>the development and growth of Ancient Greece and Rome?</p>   |  | <p>influenced the development of Greek civilization. Examine early Greek history and the development of democracy.</p>   | <ul style="list-style-type: none"> <li>-Quizzes</li> <li>-Tests</li> <li>-Essays</li> <li>-Vocabulary</li> <li>-Projects</li> <li>-Comprehension questions</li> </ul> | <ul style="list-style-type: none"> <li>- Class discussions</li> <li>-Independent student reading and writing assignments</li> <li>-Differentiated Instruction</li> <li>-Critical thinking</li> </ul> | <ul style="list-style-type: none"> <li>-Participate in class discussions</li> <li>-Cooperative learning activities</li> <li>-Complete Web Quests</li> <li>-Answer comprehension questions</li> <li>-Fill out a map of the area</li> </ul> |
| <p><u>Chapter 6...</u></p> <p>The Rise of Ancient Greece</p>    | <p><u>History</u>- How did each of the societies in Ancient Greece and Rome's belief system affect its historical accomplishments ?</p> |  | <p>Identify the religious beliefs and explore how they searched for knowledge about the world. Explain the relationship between the rise of democracy and the spread of new ideas amongst the city states.</p> |   | <p>Activities</p> <ul style="list-style-type: none"> <li>-Group classroom projects</li> <li>-Teacher made review questions</li> </ul>  | <ul style="list-style-type: none"> <li>-Complete workbook exercises</li> <li>-Paired Sharing</li> <li>-Guided Reading</li> <li>-Primary and Secondary sources</li> <li>-Graphic Organization</li> </ul>                                   |
| <p><u>Chapter 7.....</u></p> <p>The Glory of Ancient Greece</p> | <p><u>Culture</u>- What were the beliefs and values of the people of Ancient Greece and Rome?</p>                                       |  | <p>Learn about public life in Athens and how they spent their private time. Understand how slavery operated.</p>   |   |  |   |
|   | <p><u>Government</u>- What types of governments were formed in Ancient Greece and Rome and</p>  |  | <p>Learn how people of Sparta lived. Discover the problems the Athenian empire faced and how the</p>   |   |  |   |

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|  | how did they develop?  |  | Persian invasion affected Greece.   |  |  |  |
|  | <u>Economics</u> - How did each society of Ancient Greece and Rome develop and organize its economic activities? |  | Learn how King Philip came to power and how Alexander the Great built his empire.<br>Understand how important Alexander was in spreading Greek culture. |  |  |  |
| <u>Chapter 8...</u><br><u>The Rise of Ancient Rome</u> |  |  | Learn about the geography and early settlements of ancient Rome.  |  |  |  |
|  |  |  | Understand why Rome formed a republic and what caused its decline.  |  |  |  |
|  |  |  | Discover how Rome ruled an empire and what a large Greek influence there was.   |  |  |  |
|  |  |  | Identify key aspects of Roman architecture, technology and  |  |  |  |

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|   |  |                                      | Roman Law.  |  |  |   |
| Chapter 9.....<br>The Fate of<br>Ancient Rome |  |                                      | Discover who could be a Roman citizen and how the different social classes lived.<br>Learn about slavery in Rome. |  |  |   |
|   |  |                                      | Understand the importance of family in Roman society.   |  |  |   |
|   |  |                                      | Learn about the rise of Christianity and how it spread.<br>Find out about the governments' reaction to it.        |  |  |   |
|   |  |                                      | Discover how bad government helped make the empire decline.   |  |  |   |
|   |  |                                      | Learn how northern invaders brought about the collapse of the Roman Empire.                                       |  |  |   |
| Unit 4.....<br>4 Chapters                     | Geography- How did physical geography affect | 6.3 B-10,11<br>6.3 C-<br>1,2,3,4,5,7 | Find out how Constantinople and the Byzantine   | -Class discussions<br>-Writing Assignments | -Web Quests<br>-Interactive student mapping on laptops | -Read the text book (discuss, analyze and write about the material) |

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| <p><u>Regional Civilizations</u></p> <p>(8 weeks)</p>               | <p>the development and growth of societies of the Byzantine Empire and the civilizations of Africa, Early Americas and Asia ?</p>  | <p>6.3 D-1,3</p> | <p>Empire became powerful. Learn about the Arabian Peninsula, its people and its centers of trade. Learn about Muslim beliefs.</p>                                     | <p>-Quizzes<br/>-Tests<br/>-Essays<br/>-Vocabulary<br/>-Projects<br/>-Comprehension questions</p> | <p>- Class discussions<br/>-Independent student reading and writing assignments<br/>-Differentiated Instruction<br/>-Critical thinking</p> | <p>-Participate in class discussions<br/>-Cooperative learning activities<br/>-Complete Web Quests<br/>-Answer comprehension questions<br/>-Fill out a map of the area</p> |
| <p><u>Chapter 10....</u><br/>Byzantine and Muslim Civilizations</p> | <p><u>History</u>- How did each of the societies in the Byzantine Empire and the civilizations of Africa, early Americas, and Asia's belief system affect its historical accomplishments ?</p> |                  | <p>Examine the life and missions of the prophet Muhammad. Learn how Islam spread. Investigate the Ottoman Empire and what happened during the golden age of Islam.</p> |   | <p>Activities<br/>-Group classroom projects<br/>-Teacher made review questions</p>   | <p>-Complete workbook exercises<br/>-Paired Sharing<br/>-Guided Reading<br/>-Primary and Secondary sources<br/>-Graphic Organization</p>                                   |
| <p><u>Chapter 11....</u><br/>Civilizations of Africa</p>            | <p><u>Culture</u>- What were the beliefs and values of the people of the Byzantine Empire and the civilizations of Africa, early Americas and Asia?</p>  |                  | <p>Learn about the physical geography of Africa. Find out about the Bantu and their travels.</p>   |   |  |  |

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|  | <p><u>Government-</u><br/>What types of governments were formed in the Byzantine Empire and the civilizations of Africa, early Americas and Asia and how did they develop?</p> |  | <p>Discover the trading kingdoms of the West African savanna &amp; the rain forests. Learn about the East African civilizations of Aksum and Lalibela.</p>    |  |  |  |
| <p>Chapter 12...<br/>Early Civilizations of the Americas</p> | <p><u>Economics-</u> How did each society of the Byzantine Empire and the civilizations of Africa, early Americas and Asia develop and organize its economic activities?</p>   |  | <p>Find out about the geography of the Americas. Learn about the Incas of South America, the Mayan culture of Middle America as well as the Aztec empire.</p> |  |  |  |
|  |  |  | <p>Find out about the Mound Builders of eastern North America and the Woodland peoples of North America.</p>  |  |  |  |
| <p>Chapter 13...<br/>Civilizations of Asia</p>               |  |  | <p>Learn about the Golden Age of the Tang Dynasty, the achievements of</p>  |  |  |  |

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|  |  |                                      | the Song Dynasts and the Mongol rule of China  |  |  |  |
|  |  |                                      | Learn about the geography of Japan and changes that took place during the Heian period.                                |  |  |  |
|  |  |                                      | Discover feudalism and the rule of the shoguns in Japan.   |  |  |  |
|  |  |                                      | Find out the geography of the Indian subcontinent.   |  |  |  |
|  |  |                                      | Learn about the Delhi Sultanate and the founding of the Mughal Empire.   |  |  |  |
| <u>Unit 5....</u><br><u>4 Chapters</u><br><u>Age of Encounter</u><br><br>(9 weeks) | <u>Geography-</u> How did physical geography affect the development and growth of societies in Europe during the Middle Ages and | 6.3 C- 1,2,3,4,5,6,7<br>6.3 D- 1,2,3 | Learn when the Middle Ages were and what they were like. Find out how land and power were divided under feudalism, how | - Class discussions<br>- Writing Assignments<br>- Quizzes<br>- Tests<br>- Essays<br>- Vocabulary<br>- Projects | - Web Quests<br>- Interactive student mapping on laptops<br>- Class discussions<br>- Independent student reading and writing assignments<br>- Differentiated | - Read the text book (discuss, analyze and write about the material)<br>- Participate in class discussions<br>- Cooperative learning activities<br>- Complete Web Quests<br>- Answer comprehension questions |

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| <p><b>Chapter 14....</b><br/> <b>Europe in the Middle Ages</b></p> | <p>the European expansion into the Americas and Africa?</p>   |  | <p>the manor system worked and what life was like for peasants and serfs.</p>  | <p>-Comprehension questions</p> | <p>Instruction<br/> -Critical thinking</p>   | <p>-Fill out a map of the area</p>   |
|  | <p><u>History</u>- How did each of the societies in Europe during the Middle Ages and the European expansion into the Americas and Africa belief system affect its historical accomplishments ?</p> |  | <p>Discover why the Catholic Church was so important and powerful. Examine why an increase in trade led to a growth of towns. Discover what life was like in a medieval town and the role of culture and learning.</p> |                                 | <p>Activities<br/> -Group classroom projects<br/> -Teacher made review questions</p> | <p>-Complete workbook exercises<br/> -Paired Sharing<br/> -Guided Reading<br/> -Primary and Secondary sources<br/> -Graphic Organization</p> |
|  | <p><u>Culture</u>- What were the beliefs and values of the people of Europe during the Middle Ages and of the people of the European expansion into the Americas and Africa?</p>                    |  | <p>Learn about the causes of the Crusades, the different Crusades and what they accomplished and the effects the Crusades had on life in Europe.</p>   |                                 |  |  |
|  | <p><u>Government</u>- What types of governments were formed in</p>  |  | <p>Examine the forces that led to nation building in Europe and</p>  |                                 |  |  |

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|   | Europe during the Middle Ages and during the European expansion into the Americas and Africa and how did they develop?  |  | England. Discover how the Hundred Years' War affected England and France.  |  |  |  |
| Chapter 15....<br>The Renaissance and Reformation | <u>Economics</u> - How did each society of Europe during the Middle Ages and during the European expansion into the Americas and Africa develop and organize its economic activities? |  | Find out why Italy was the birthplace of the Renaissance and literature and art were transformed. Understand how the Renaissance spread from Italy to Northern Europe. |  |  |  |
|   |   |  | Identify key literary figures and ideas and key artists and artistic ideas of the Northern Renaissance.  |  |  |  |
|   |   |  | Understand the developments that led to the Reformation. Learn about   |  |  |  |

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|   |  |  | Luther's criticism of the Church and the affects it had on Europe.  |  |  |  |
|   |  |  | Understand how the Catholic Church responded to the Reformation and that Luther was the first of several religious reformers.               |  |  |  |
| Chapter 16....<br>European<br>Exploration of<br>Africa and Asia |  |  | Learn why Europeans began exploring the world in the 1400s<br>Understand Portugal's importance in exploration.                              |  |  |  |
|   |  |  | Understand how Portuguese trade expanded into India and the Spice Islands and the challenges they faced from the English and Dutch in Asia. |  |  |  |
|   |  |  | Learn about European efforts  |  |  |  |

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|  |  |  | to expand trade into East Asia and their encounters with China & Japan (1600-1700)  |  |  |  |
| Chapter 17.....<br>European Expansion in the Americas and Africa |  |  | Discover what events led the Spanish to explore the Americas, how they conquered Mexico and Peru.                             |  |  |  |
|  |  |  | Learn how Spain and Portugal colonized the Americas and how they ruled their new colonies and the economic systems they used. |  |  |  |
|  |  |  | Understand the effects of European colonization on the Native Americans.  |  |  |  |
|  |  |  | Find out how the rivalry between France and   |  |  |  |

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|  |  |  | England led to the French and Indian War.   |  |  |  |
|  |  |  | Understand the slave trade spread from South America to Central America to North America.                             |  |  |  |
|  |  |  | Discover what the triangular trade was and how it expanded with the growth of European colonization in North America. |  |  |  |
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