

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
Unit 4- The Nation Expands Chapter 14-New Movements in America 2-3 Weeks	How were the Irish and German immigrants able to adjust to life in America? Who were some American authors and artists during the mid 1800's, and why were they important? How did the Second Great Awakening lead to the growth of social reforms in the US? Why did some Americans oppose ending slavery, while others wanted to end slavery? What are the similarities between the anti-slavery movement and women's rights movements?	6.1 A-1,2,3, 4,6,7,11 6.2 A-1 B-1,3 C-3 D-4 E-6,7,9 6.6 A-11 B-6 6.1 A-1,2,3, 4,6,7,11 6.4 F-1 6.1 A-1,2,3, 4,6,7,11 6.2 A-1 B-1,3 C-4 E-6,7,9 6.4 E-1,4,11 6.1 A-1,2,3, 4,6,7,11 6.2 A-1 B-1,3 D-1,2,3 E-6 6.4 E-4,11 F-1,2,4	Analyze why millions of Irish and German immigrants came to the US, despite anti-immigration movements. Explain how art and literature influenced many Americans in the early 1800's. Compare and contrast the effects the Second Great Awakening had on American society. Compare and contrast the opinions of those who were for and those against ending slavery. Analyze how many American women struggled to gain equal rights for themselves.	Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests	Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual	Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips

<p>Chapter 15-A Divided Nation</p> <p>2-3 Weeks</p>	<p>Why did sectionalism increase in the US during the late 1840's? Why did abolitionists use anti-slavery literature for their cause and how did it impact slavery debates?</p> <p>Why were ideals so strong over the issue of allowing slavery in the territories?</p> <p>How did the controversy over slavery intensify due to political division and judicial decisions? How did the US break apart due to the growing conflict over slavery?</p>	<p>6.1 A-1,2,3, 4,6,7,11 6.2 A-1,2 B-1,3 C-3 D-1 E-7,9 6.4 F-1,8,11 G-1</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 A-1,2 B-1,3 D-1 E-7,9 6.4 F-1,8,11 G-1</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 A-1,2 B-1,3 C-3,4 D-1 E-7,9 6.4 F-1,11 G-1</p>	<p>Evaluate how the addition of new lands in the West created new disputes over the expansion of slavery. Describe how anti-slavery literature and the acquisition of new lands caused debates over slavery.</p> <p>Analyze how the debate over the expansion of slavery influenced the election of 1852.</p> <p>Compare and contrast how political parties in the US underwent change due to the movement to expand slavery. Compare and contrast John Brown's Raid, the Election of 1860, and the secession of the South.</p>	<p>Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests</p>	<p>Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual</p>	<p>Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips</p>
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