

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
Unit 4- The Nation Expands Chapter 12 -The North 2-3 Weeks	How did industry come to the United States? How did machines change peoples' lives? What problems did factory owners have in finding workers? What were the benefits that the Transportation Revolution brought to everyday life in the US? How was the US economy affected by new means of travel? What inventions improved life at home? Why?	6.1 A-1,2,3, 4,6,7,11 6.2 E-11 6.4 F-1,5,6 6.6 C-5 D-1,2,4 6.1 A-1,2,3, 4,6,7,11 6.2 B-1,3 D-1,2,3,4 F-1,6 6.6 C-5 D-1,2,4 6.1 A-1,2,3, 4,6,7,11 6.2 C-4 E-11 6.4 F-1,5,6 6.6 B-2,4 6.1 A-1,2,3, 4,6,7,11 6.2 E-11 6.4 F-1,5,6 6.6 B-2,4 C-5 D-1,2,4	Analyze the effects of the Industrial Revolution on American life. Compare and contrast the working conditions in the factories. Explain how the Transportation Revolution affected trade and daily life Compare and contrast travel by railroad and travel by steamboat. Explain how new inventions changed lives in American homes.	Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests	Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual	Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips

<p>Chapter 13-The South</p> <p>2-3 Weeks</p>	<p>How did the invention of the cotton gin revive the economy of the South? What was life like in the “Cotton Kingdom”?</p> <p>What challenges did free African Americans face in the South? In what ways did slavery take away the basic rights of African Americans?</p> <p>How were slaves able to maintain their culture and their dignity?</p>	<p>6.1 A-1,2,3, 4,6,7,11 6.4 F-1 6.5 A-2,4,5 6.6 D-1</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 B-3 E-6,9 6.4 D-6</p> <p>6.1 A-1,2,3, 4,6,7,11 6.2 B-1,3 E-6,9 6.4 F-1,11 6.6 D-1</p>	<p>Identify ways in which cotton influenced the development of the South. Explain how the Cotton Kingdom was a creation of the Industrial Revolution.</p> <p>Compare and contrast the different groups of people who made up southern society. Analyze how life under slavery was dehumanizing and difficult in the South.</p> <p>Describe how slave culture centered around family, music, community, and religion.</p>	<p>Class discussions In-Class Writing Assignments: Journal Topics Current Events Picture prompts Open-Ended Questions Video Summaries Map/Geography Skills Timelines Comprehension Checks-Critical Thinking Skills Vocabulary Quizzes Homework Essays Projects Tests</p>	<p>Lectures Class discussions Teacher modeling Differentiated Instruction Direct instruction Cooperative learning Graphic organizers Technology: Power points Overhead projector Computer activities Videos Independent and Guided Activities: Reading Writing/Persuasive Note taking Critical thinking Journal Topics Current Events Research Projects: Classroom groups Individual</p>	<p>Participation in class Discussions Cooperative learning Graphic organizers Paired sharing Map/Geography activities Creating timelines Guided and independent Reading & Writing Activities: Textbook Primary & Secondary Sources Picture prompts Critical thinking skills Open-ended questions Research Note taking Persuasive writing Technology: Power point presentations Computer activities Videos Completing Comprehension Checks Vocabulary Participation in Projects: Classroom groups Individual Field Trips</p>
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