

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
5-6 weeks	What are the benefits of working with others? Disadvantages?	3.1 A1-3 C1 D1, 2 F1,2, 4 G2, 5-7, 9-12 3.2 A1, 3-4, 8 B1, 2, 6, 7, 9, 10 C1, 4-7, 9, 11 D1-6, 9-11, 14 3.3 A2, 3 B1, 3, 4, 6 C3, 4 3.4 A-D 3.5 A-C	<ul style="list-style-type: none"> • Decode words • Read with fluency • Use Context Clues to understand meaning • Identify and use synonyms and antonyms • Recognize and identify literary elements found in narratives • Use prefixes and suffixes to understand meaning of words • Recognize differences among literature • Use reference materials to locate information (atlas, dictionary, almanac, www, encyclopedias) • Summarize informational text • Identify cause and effect • Follow multiple step instructions • Identify main idea and details • Read for a variety of purposes • Identify author’s purpose/point of view and theme • Read to develop comprehension • Distinguish between variety of genres • Research topics using a variety of materials • Implement writing: prewriting, draft, revise, edit, publish • Produce finished writings/stories from personal experiences/narratives with a 	<ul style="list-style-type: none"> • Discussion • AR • Tests • Kid biz • Narrative writing • Student projects • Journal/essays • Teacher observations • H.W. • Self-assessments • Presentations • Rubrics • Portfolios • Book Reports • Homework 	<ul style="list-style-type: none"> • Differentiated instruction • Learning centers • Writers workshop • Flexible grouping • Critical viewing/listening • Overhead • Graphic organizers • Audio • Teacher modeling • Guided reading • Guided writing • DEAR • Conferencing • Guided Practice • Reinforcement • Cooperative Learning • Lecture 	<ul style="list-style-type: none"> • Journals • Book talk • Choral reading • Partner reading • Echo reading • Discussion • Cooperative activities • Daily oral language • Structured writing prompts • Learning centers • Portfolio writing • Computer/word processing • Word wall • Picture prompts • Reread aloud • Self-correct to enhance comprehension • Active listening • Critical listening • Audio Visual • Cassettes • Flashcards • Role Playing • Conferencing • Guided Practice • Homework • Games/Puzzles • Technology • PC Lab • Note Taking

			<p>beginning, middle, and end to share with classmates</p> <ul style="list-style-type: none"> • Write in a variety of simple genres • Write for a variety of purposes and audiences • Use and apply elements of grade appropriate rubrics • Develop a collection of writings • Use correct spelling, mechanics, and legible handwriting • Develop fluency by writing daily and for sustained amounts of time • Use grade appropriate reference materials to assist in writing (word walls, dictionaries, etc) 			<ul style="list-style-type: none"> • Silent Reading • Field Trips

