

<b>Suggested Time Line</b> How much time will be spent on this learning	<b>Essential Questions and Content</b> What will be taught?	<b>NJCCC Standards</b> What state standards will be met by these objectives?	<b>Instructional Objectives</b> What will the students know or be able to do as a result of this instruction?	<b>Assessment</b> What evidence will I collect that demonstrate that the students have achieved the objective?	<b>Instructional Domain</b> How will the learning be structured?	<b>Instructional Activities</b> What will the students do to achieve the objective?
5-6 weeks	What challenges have you had to overcome?  What steps did you take to accomplish it?	3.1 C1-3 D1, 2 E1-3 F1-4 G2, 7-9 H1  3.2 A1, 3-4, 8 B1, 2, 6, 7, 9, 10 C1, 4-7, 9, 11 D1-6, 9-11, 14  3.3 A2, 3 B1, 3, 4, 6 C3, 4  3.4 A-D  3.5 A-C	<ul style="list-style-type: none"> <li>• Decode words</li> <li>• Read with fluency</li> <li>• Use Context Clues to understand meaning</li> <li>• Identify and use synonyms and antonyms</li> <li>• Recognize and identify literary elements found in narratives</li> <li>• Use prefixes and suffixes to understand meaning of words</li> <li>• Recognize differences among literature</li> <li>• Use reference materials to locate information (atlas, dictionary, almanac, www, encyclopedias)</li> <li>• Summarize</li> <li>• Identify main idea and details</li> <li>• Read for a variety of purposes</li> <li>• Identify author’s purpose and theme</li> <li>• Read to develop comprehension</li> <li>• Implement writing: prewriting, draft, revise, edit, publish</li> <li>• Produce finished writings/stories from personal experiences/narratives with a beginning, middle, and end to share with classmates</li> <li>• Write in a variety of simple genres</li> <li>• Write for a variety of purposes and audiences</li> <li>• Use and apply elements of grade</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• AR</li> <li>• Tests</li> <li>• Kid biz</li> <li>• Narrative writing</li> <li>• Student projects</li> <li>• Journal/essays</li> <li>• Teacher observations</li> <li>• H.W.</li> <li>• Self-assessments</li> <li>• Presentations</li> <li>• Rubrics</li> <li>• Portfolios</li> <li>• Book Reports</li> <li>• Homework</li> </ul>	<ul style="list-style-type: none"> <li>• Differentiated instruction</li> <li>• Learning centers</li> <li>• Writers workshop</li> <li>• Flexible grouping</li> <li>• Critical viewing/listening</li> <li>• Overhead</li> <li>• Graphic organizers</li> <li>• Audio</li> <li>• Teacher modeling</li> <li>• Guided reading</li> <li>• Guided writing</li> <li>• DEAR</li> <li>• Conferencing</li> <li>• Guided Practice</li> <li>• Reinforcement</li> <li>• Cooperative Learning</li> <li>• Lecture</li> </ul>	<ul style="list-style-type: none"> <li>• Journals</li> <li>• Book talk</li> <li>• Choral reading</li> <li>• Partner reading</li> <li>• Echo reading</li> <li>• Discussion</li> <li>• Cooperative activities</li> <li>• Daily oral language</li> <li>• Structured writing prompts</li> <li>• Learning centers</li> <li>• Portfolio writing</li> <li>• Computer/word processing</li> <li>• Word wall</li> <li>• Picture prompts</li> <li>• Reread aloud</li> <li>• Self-correct to enhance comprehension</li> <li>• Active listening</li> <li>• Critical listening</li> <li>• Audio Visual</li> <li>• Cassettes</li> <li>• Flashcards</li> <li>• Role Playing</li> <li>• Conferencing</li> <li>• Guided Practice</li> <li>• Homework</li> <li>• Games/Puzzles</li> <li>• Technology</li> <li>• PC Lab</li> <li>• Note Taking</li> </ul>

			<p>appropriate rubrics</p> <ul style="list-style-type: none"><li>• Develop a collection of writings</li><li>• Use correct spelling, mechanics, and legible handwriting</li><li>• Develop fluency by writing daily and for sustained amounts of time</li><li>• Use grade appropriate reference materials to assist in writing (word walls, dictionaries, etc)</li></ul>			<ul style="list-style-type: none"><li>• Silent Reading</li><li>• Field Trips</li></ul>	

