

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
3 weeks	<ul style="list-style-type: none"> How do living things grow and change? 	3.1.B1, 4, 5 C1, 4, 6, 7 D1-3 F1 G1-7 3.2. A4-6 B2-3 C3-4 D1-2 3.3 A1-3 B1-2 C1-2 D1-4 3.4 A3-4 B3-5 3.5 A3-4 B1-2	<ul style="list-style-type: none"> Demonstrate understanding of all sound symbol relationships Read short vowel words Use sound letter correspondence knowledge to sound out unknown words when reading text Decode Read words with fluency Develop sight word vocabulary (300-500 words) Identify all consonant sounds in spoken words including blends and digraphs Draw simple conclusions form information Identify, describe, compare and contrast narrative elements Read regularly using independent –level materials Phonic analysis Make predictions Recall details and 	<ul style="list-style-type: none"> Discussion AR Tests Kid biz Narrative writing Student projects Journal/essays Teacher observations H.W. Self-assessments Presentations Rubrics DIBELS Portfolios Book Reports Homework 	<ul style="list-style-type: none"> Differentiated instruction Learning centers Writers workshop Flexible grouping Critical viewing/listening Overhead Graphic organizers Audio Teacher modeling Guided reading Guided writing DEAR Conferencing Guided Practice Reinforcement Cooperative Learning Lecture 	<ul style="list-style-type: none"> Journals Book talk Choral reading Partner reading Echo reading Discussion Cooperative activities Daily oral language Structured writing prompts Learning centers Portfolio writing Computer/word processing Word wall Picture prompts Reread aloud Self-correct to enhance comprehension Active listening Critical listening Audio Visual Cassettes Flashcards Role Playing Conferencing Guided Practice Homework Games/Puzzles Technology PC Lab Note Taking Silent Reading

			<ul style="list-style-type: none">locate information• Begin using basic writing process: prewriting, draft, revise, edit, publish• Write first and last name• Participate in group writing• Observe teacher modeling• Begin to use a simple checklist in writing• Write a complete sentence using punctuation• Produce written expressions• Generate ideas for writing• Speak and respond in complete sentences• Participate orally• Read aloud• Listen and respond to directions, rhyming words and text• Develop comprehension skills through listening• View and respond to print and non-print media			<ul style="list-style-type: none">• Alphasmarts

