

Sixth Grade Curriculum

Suggested Time Line How much time will be spent on this learning	Essential Questions and Content What will be taught?	NJCCC Standards What state standards will be met by these objectives?	Instructional Objectives What will the students know or be able to do as a result of this instruction?	Assessment What evidence will I collect that demonstrate that the students have achieved the objective?	Instructional Domain How will the learning be structured?	Instructional Activities What will the students do to achieve the objective?
5-6 weeks	<ul style="list-style-type: none"> How can using past experience help you get through a difficult situation? 	3.1.A.2,3 3.1.C.1, 2, 4 3.1.D.1-3 3.1.E.1,2,4-6 3.1.F.3,4 3.1.G.1-4,6,7,9,10-17 3.1.H.1-4,6,7 3.2.A.2-13 3.2.B.1,3,4,5-8,10 3.2.C.1-4,6-10 3.2.D.1-7,10-15 3.3.A.2-5 3.3.B.1-6 3.3.C.1-3 3.3.D.1-3,5-9 3.4.A.1-3,5-7 3.4.B.1-4	<ul style="list-style-type: none"> Identify the setting, conflict, plot events and resolution in the story Read, write and learn the meaning of new words Learn the features of realistic fiction Learn how to use the story map to identify parts of a story structure Read a personal narrative Learn the features of historical fiction Read a poem about the colorful use of words Analyze texts, organized in chronological order Learn the features of a biography Learn how to use a graphic organizer to show events in 	<ul style="list-style-type: none"> Discussion Tests Student projects Portfolio writing Teacher observations H.W. Rubrics Book reports AR Written/oral tests KIDBIZ/Teenbiz Narrative writing Journal essays Self-assessments Presentations 	<ul style="list-style-type: none"> Differentiated instruction Learning centers Flexible grouping Teacher modeling Guided reading Guided writing DEAR Conferencing Guided research Technology Direct instruction Read aloud 	<ul style="list-style-type: none"> Journals Book talk Partner reading Discussion Cooperative activities Daily oral language Structured writing prompts Learning centers Portfolio writing Computer/word processing Word wall Picture prompts Reread aloud Story mapping Active listening Viewing overhead Independent reading Audio (listening) Shared writing Using manipulatives Literature circles Graphic organizers Use reading strategies to support comprehension Critical viewing/listening Research Note taking Oral reports/sharing Listen attentively Practice books Writers workshop Short/long literature

			<p>chronological order</p> <ul style="list-style-type: none"> • Read with accuracy • Use an appropriate reading rate • Review how to use a story's structure to identify conflict and resolution 			<p>responses</p> <ul style="list-style-type: none"> • Writers checklist • Interact with visiting author • Field trips
5-6 weeks	<ul style="list-style-type: none"> • How does working together aid in achieving a common goal? 	<p>3.1.A.2,3 3.1.C.1-4 3.1.D.1-4 3.1.E.1-6 3.1.F.2-5 3.1.G.1-4, 6-16,18 3.1.H.1-3,5-7 3.2.A.2-13 3.2.B.1-7,9,10 3.2.C.1-10 3.2.D.1-6,8,9,11-14 3.3.A.2-5 3.3.B.1-6 3.3.C.1,3 3.3.D.1-9 3.4.A.1-3,5,7 3.4.B.1-4 3.5.A.1,2,6,8 3.5.B.1,2,4,5,7</p>	<ul style="list-style-type: none"> • Analyze how a character's qualities affect plot • Read poetry • Read, write and learn the meaning of new words • Learn the characteristics of realistic fiction • Learn how to use rereading as a strategy for monitoring comprehension • Read a persuasive article • Identify the main idea and supporting details in a text • Learn the features of narrative non-fiction • Learn to summarize during and after reading 	<ul style="list-style-type: none"> • Discussion • Tests • Student projects • Portfolio writing • Teacher observations • H.W. • Rubrics • Book reports • AR • Written/oral tests • KIDBIZ/Teenbiz • Narrative writing • Journal essays • Self-assessments • Presentations 	<ul style="list-style-type: none"> • Differentiated instruction • Learning centers • Flexible grouping • Teacher modeling • Guided reading • Guided writing • DEAR • Conferencing • Guided research • Technology • Direct instruction • Read aloud 	<ul style="list-style-type: none"> • Journals • Book talk • Partner reading • Discussion • Cooperative activities • Daily oral language • Structured writing prompts • Learning centers • Portfolio writing • Computer/word processing • Word wall • Picture prompts • Reread aloud • Story mapping • Active listening • Viewing overhead • Independent reading • Audio (listening) • Shared writing • Using manipulatives • Literature circles • Graphic organizers • Use reading strategies to support comprehension • Critical viewing/listening • Research • Note taking

			<ul style="list-style-type: none"> Learn the characteristic of expository non-fiction Write a journal entry Write an expository paragraph Write a narrative paragraph Read with appropriate intonation Read vocabulary words in a different context 			<ul style="list-style-type: none"> Oral reports/sharing Listen attentively Practice books Writers workshop Short/long literature responses Writers checklist Interact with visiting author Field trips
5-6 weeks	<ul style="list-style-type: none"> How could our ever changing planet affect our future? 	3.1.A.1,3 3.1.C.1-4 3.1.D.1-4 3.1.E.1-6 3.1.F.1-5 3.1.G.1-4, 6-18 3.1.H.1-7 3.2.A.1-13 3.2.B.1-7,9,10 3.2.C.1-4, 6-10 3.2.D.1-3,5,6,10,12,14,15 3.3.A.2-5 3.3.B.1-6 3.3.C.1-3 3.3.D.1-9 3.4.A.1-3,5,7 3.4.B.1-5 3.5.A.1,6 3.5.B.1,2,5,7	<ul style="list-style-type: none"> Learn to recognize and interpret figurative language Write a description Learn to adjust reading rate as a strategy for monitoring comprehension Read poetry Learn the characteristics of short stories Learn how to identify and analyze features 	<ul style="list-style-type: none"> Discussion Tests Student projects Portfolio writing Teacher observations H.W. Rubrics Book reports AR Written/oral tests KIDBIZ/Teenbiz Narrative writing Journal essays Self-assessments Presentations 	<ul style="list-style-type: none"> Differentiated instruction Learning centers Flexible grouping Teacher modeling Guided reading Guided writing DEAR Conferencing Guided research Technology Direct instruction Read aloud 	<ul style="list-style-type: none"> Journals Book talk Partner reading Discussion Cooperative activities Daily oral language Structured writing prompts Learning centers Portfolio writing Computer/word processing Word wall Picture prompts Reread aloud Story mapping Active listening Viewing overhead Independent reading

			<ul style="list-style-type: none"> of themes Learn strategies for locating the answers to questions Learn the characteristics of realistic fiction Read with appropriate phrasing Read with expression Read, write and learn the meaning of new words 			<ul style="list-style-type: none"> Audio (listening) Shared writing Using manipulatives Literature circles Graphic organizers Use reading strategies to support comprehension Critical viewing/listening Research Note taking Oral reports/sharing Listen attentively Practice books Writers workshop Short/long literature responses Writers checklist Interact with visiting author Field trips
5-6 weeks	<ul style="list-style-type: none"> What lesson about hard work and determination did you learn? 	3.1.A.2,3 3.1.C.2-4 3.1.D.1-4 3.1.E.1-6 3.1.F.1,3,4,5 3.1.G.1-17 3.1.H.1-3,5-7 3.2.A.1-13 3.2.B.1-4,6,7,9,10 3.2.C.1-4,6-10 3.2.D.1-3,5,6,9,10,12,13-15 3.3.A.2-5 3.3.B.1-6 3.3.A.2-5 3.3.B.1-6 3.3.C.1,3 3.3.D.1-9 3.4.A.1-5,7 3.4.B.1-5 3.5.A.1-8 3.5.B.1-5,7	<ul style="list-style-type: none"> Identify point of view in a text Learn the characteristics of biographies Learn to ask questions to check your own understanding of text Write a biography Make judgments about a text Learn the characteristics of expository non-fiction Read a play Write a proposal 	<ul style="list-style-type: none"> Discussion Tests Student projects Portfolio writing Teacher observations H.W. Rubrics Book reports AR Written/oral tests KIDBIZ/Teenbiz Narrative writing Journal essays Self-assessments Presentations 	<ul style="list-style-type: none"> Differentiated instruction Learning centers Flexible grouping Teacher modeling Guided reading Guided writing DEAR Conferencing Guided research Technology Direct instruction Read aloud 	<ul style="list-style-type: none"> Journals Book talk Partner reading Discussion Cooperative activities Daily oral language Structured writing prompts Learning centers Portfolio writing Computer/word processing Word wall Picture prompts Reread aloud Story mapping Active listening Viewing overhead Independent reading Audio (listening) Shared writing

						<ul style="list-style-type: none"> • to express understanding • Using manipulatives • Literature circles • Graphic organizers • Use reading strategies to support comprehension • Critical viewing/listening • Research • Note taking • Oral reports/sharing • Listen attentively • Practice books • Writers workshop • Short/long literature responses • Writers checklist • Interact with visiting author • Field trips
5-6 weeks	<ul style="list-style-type: none"> • What qualities do you think are important for a leader to have? 	3.1.A.2,3 3.1.C.1-4 3.1.D.1-4 3.1.E.1-6 3.1.F.1,3,4 3.1.G.1,3-5,7-13,15,16,17 3.1.H.1-7 3.2.A.1-13 3.2.B.1-3,5,6,8,9,10 3.2.C.1,3,6-10 3.2.D.1,2,3,5,6,7,10 3.3.A.1-5 3.3.B.1-6 3.3.C.1,3 3.3.D.1-9 3.4.A.1-3,5,7 3.4.B.1-4 3.5.A.1-7 3.5.B.1-3,5,7	<ul style="list-style-type: none"> • Analyze a text to compare and contrast topics and ideas • Use a Venn diagram to show similarities and differences • Write a compare-and-contrast paragraph • Analyze text that has a compare and contrast organizational pattern • Write a comparison paragraph 	<ul style="list-style-type: none"> • Discussion • Tests • Student projects • Portfolio writing • Teacher observations • H.W. • Rubrics • Book reports • AR • Written/oral tests • KIDBIZ/Teenbiz • Narrative writing • Journal essays • Self-assessments • Presentations 	<ul style="list-style-type: none"> • Differentiated instruction • Learning centers • Flexible grouping • Teacher modeling • Guided reading • Guided writing • DEAR • Conferencing • Guided research • Technology • Direct instruction • Read aloud 	<ul style="list-style-type: none"> • Journals • Book talk • Partner reading • Discussion • Cooperative activities • Daily oral language • Structured writing prompts • Learning centers • Portfolio writing • Computer/word processing • Word wall • Picture prompts • Reread aloud • Story mapping • Active listening • Viewing overhead • Independent reading

			<ul style="list-style-type: none"> • Recognize common literary devices in a text and explain their effect • Learn the characteristics of legends • Learn to monitor your comprehension by reading ahead • Write a legend • Read, write and learn the meanings of new words • Write a journal entry 			<ul style="list-style-type: none"> • Audio (listening) • Shared writing • Using manipulatives • Literature circles • Graphic organizers • Use reading strategies to support comprehension • Critical viewing/listening • Research • Note taking • Oral reports/sharing • Listen attentively • Practice books • Writers workshop • Short/long literature responses • Writers checklist • Interact with visiting author • Field trips
5-6 weeks	<ul style="list-style-type: none"> • How does studying the past help influence the future? 	3.1.A.2,3 3.1.C.2-4 3.1.D.1-4 3.1.E.1-4,6 3.1.F.1,3 3.1.H.1-7 3.2.A.1-13 3.2.B.1-3,5,6,8,9,10,12,14,15 3.3.A.1-5 3.3.B.1-6 3.3.C.1,3 3.3.D.1-4,6,7,8,9 3.4.A.1-7 3.5.A.1,3-8 3.5.B.1-7	<ul style="list-style-type: none"> • Draw conclusions about a text and evaluate the evidence for the author's conclusions • Summarize during and after reading • Write a persuasive composition • Recognize how authors develop characters to make them seem real 	<ul style="list-style-type: none"> • Discussion • Tests • Student projects • Portfolio writing • Teacher observations • H.W. • Rubrics • Book reports • AR • Written/oral tests • KIDBIZ/Teenbiz • Narrative writing • Journal essays • Self-assessments 	<ul style="list-style-type: none"> • Differentiated instruction • Learning centers • Flexible grouping • Teacher modeling • Guided reading • Guided writing • DEAR • Conferencing • Guided research • Technology • Direct instruction • Read aloud 	<ul style="list-style-type: none"> • Journals • Book talk • Partner reading • Discussion • Cooperative activities • Daily oral language • Structured writing prompts • Learning centers • Portfolio writing • Computer/word processing • Word wall • Picture prompts • Reread aloud • Story mapping • Active listening

			<ul style="list-style-type: none"> • Learn the characteristics of science fiction • Use strategies for answering questions about a text • Reread for fluency • Write a want ad • Learn the characteristics of a play • Read, write and learn the meanings of new words • Read with an appropriate reading rate • Read vocabulary words in a different context • Review how to summarize the main points of a text • Review strategies for answering questions you have about a text 	<ul style="list-style-type: none"> • Presentations 		<ul style="list-style-type: none"> • Viewing overhead • Independent reading • Audio (listening) • Shared writing • Using manipulatives • Literature circles • Graphic organizers • Use reading strategies to support comprehension • Critical viewing/listening • Research • Note taking • Oral reports/sharing • Listen attentively • Practice books • Writers workshop • Short/long literature responses • Writers checklist • Interact with visiting author • Field trips
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